

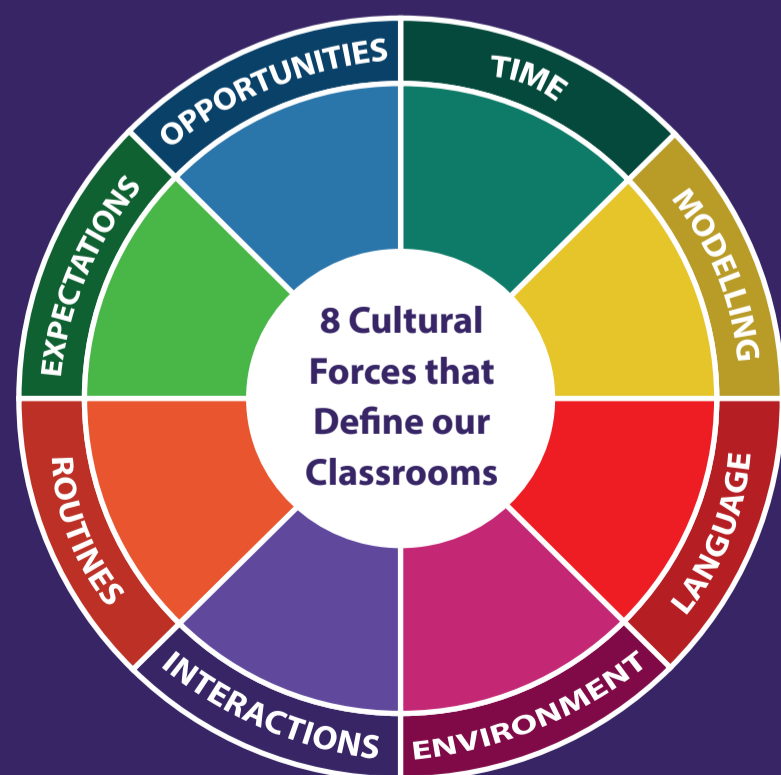
Interactions

Forging relationships that empower learners



Ask Students

- What do you wish I knew about you as a learner?
- What things do Teachers do to let you know they value and respect you?
- What advice would you give Teachers to bring the best out in their students?



Empowering Disenfranchised Learners

Building on other's ideas:

"Who can tell me...?"

"Who remembers...?"

"What's the name for...?"

all "review" questions

Reduce ping-pong Teacher-Student response.
Increase basketball – idea passed around;
bounce off one another.

Every human interaction offers you the chance to make things better or to make things worse.

Barbara Brown Taylor

Asking Good Questions

5 main types of ?'s

- Review Questions
- Procedural
- Generative
- Constructive
- Facilitative

ALL HUMAN INTERACTIONS ARE OPPORTUNITIES EITHER TO LEARN OR TO TEACH

M SCOTT PECK

PICTUREQUOTES.COM

Successful knowledge transfer involves neither computers nor documents but rather interactions between people

Thomas H Davenport

PICTUREQUOTES.COM

New Patterns

- "Connecting to what xyz said..."
- "I want to agree or disagree with xyz because..."
- "Piggybacking on xyz ideas..."
- "Xyz's comment is now making me think..."
- "If we follow that idea, then..."
- "Building on xyz's comment..."

Developing Culture of Thinking While Promoting Academic Achievement, Independence and Prosocial Development

Teacher is non-directive - presses thinking, supports students autonomy.

Non directive Teachers- share power with students, encourage student voice.