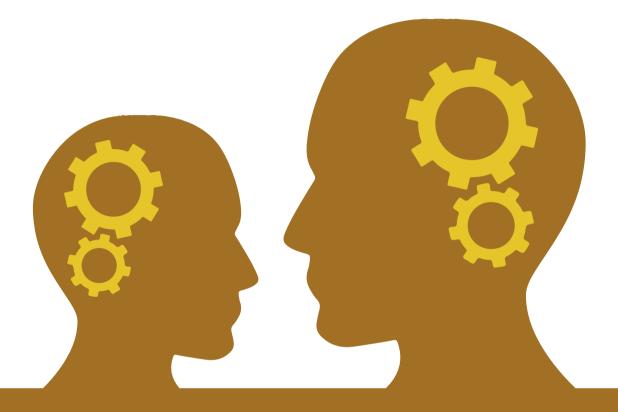
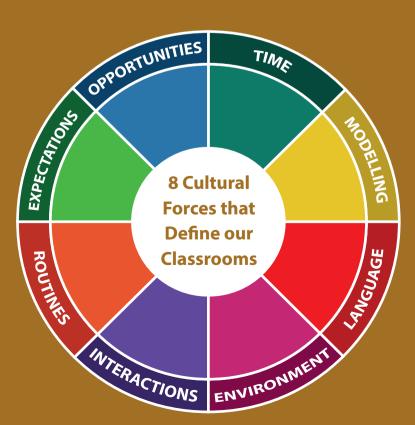
Modelling

Seeing Ourselves Through Our Students' Eyes



Benefits

- Allow students to feel accomplished and in control
- Establish a learning community with respect and interest in our students
- What gets recognised and researched is repeated and learned



Source: Creating Cultures of Thinking - Ron Ritchhart Infographic © SpectrumEducation 2018

Being a Role Model of Learning and Thinking

- We inspire
- We teach by example
- No one is perfect and don't want to be
- Teacher takes risks. Make mistakes
- Vulnerability is hard to model when we have authority ego
- Model your learning
- Mirror neurons: we do what we see
- Model: skills, habit, dispositions, trials, qualities

Children are great imitators, so give them something great to imitate."

Making Thinking Visible

- model how experts work through problems
- how to make judgments about quality
- how to identify problems
- how to make decisions

Bring thinking to the surface. Think aloud problem solving.

See Think Wonder







Think Pair Share











KNOWLEDGE, TO STIMULATE CURIOSITY AND TO

What Makes You Say That?

Gradual Release of Responsibility (Independence)

Teachers move from modelling cognitive strategies to coaching and scaffolding e.g. Reading Comprehension

First, identify key processes:

- 1. Formulating ?'s about text 2. Summarising
- 4. Clarifying difficulties 3. Making predictions Teach skills that are authentic and transferable Ladder of Feedback: Model with students watching and empower them to do it.

4. SUGGEST Make suggestions for improving the work. Your kids watch you for a living. It's their job; it's what they 3. CONCERNS do. That's why it's so important to try concerns about the work. your best to be a good role model. -James Lehman 2. VALUE Comment on the strengths of the work. THE LADDER OF 1. CLARIFY **FEEDBACK** Source: David Perkins. Ask questions of 2003. King Arthur's Round clarification about the Table: How Collaborative work being reviewed. Conversations Create Smart Organizations. Hoboken, NJ: John Wiley & Sons, Inc.

Learning from Examples, Practice and Reflection

Compass

Purpose: To help students flesh out an idea

S CHANGED

EXAMPLE

NOT BY YOUR

PAULO COELHO

Points

Model social skills. Provide multiple models to help avoid imitation. Not all examples need to be high quality. THE WORLD

Interactive Modelling

- State the purpose
- 2. Model the behaviour
- 3. Explicit discussion of what students saw
- Ask students to model what they saw
- Discussion of what was noticed in student model
- Practice by all students
- Feedback to group.

Suggested modeling: Effective listening, how to lead a team without dominating, how to disagree respectfully, learn to apologise etc.