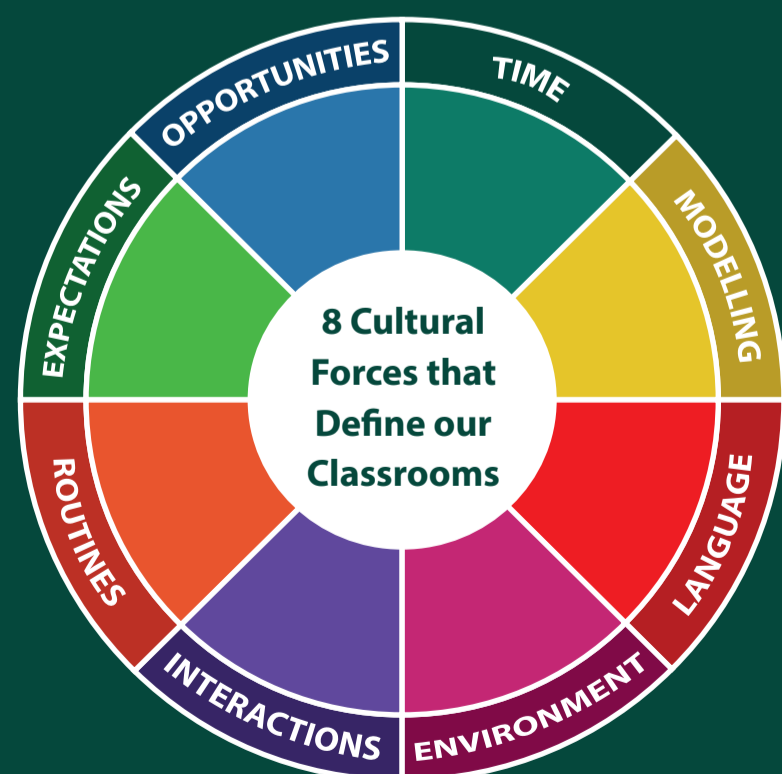


# Time

Learning to be its master rather than its victim



Learning is a consequence of thinking. Coaching and providing feedback propels learning forward and creates momentum.



Source: *Creating Cultures of Thinking* - Ron Ritchhart  
Infographic © SpectrumEducation 2018

## Recognising Time as a Statement of your Values

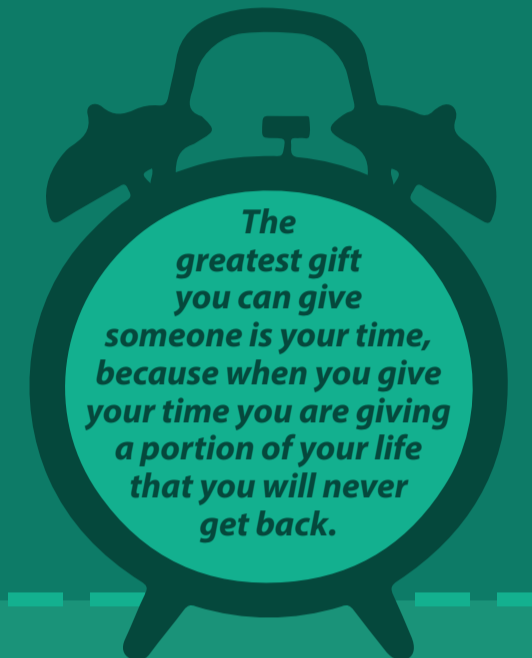
Give time to talk and small group discussions.

*Time*  
is not measured  
by clocks but by  
*Moments.*

## Investing Time to Make Time

**Multitasking:** divided attention has severe effect on memory. Take time to teach students to be more independent, set goals, take greater risks and learn to self-assess.

**WE ALL MAKE TIME FOR WHAT WE FEEL IS IMPORTANT IN OUR LIVES.**



## Rethink Time

- Flipped learning
- Blended learning
- Genius hour
- Slow learning
- Fedex days
- Block scheduling

*"Time has a wonderful way to show us what really matters."*

- Margaret Peters

## Give Thinking Time

Provide wait time and think time.

## Learning to Prioritise and always Prioritise Learning

8 minutes time for Teacher talk - never go beyond this.

- minimise disruptions
- reduce transition time
- establish routines
- facilitate active student responses
- focus on explicit goals
- providing feedback
- encouraging independence

"How will I use my class time to maximise learning?"

**Put the BIG rocks in first.**

## Managing Energy, not Time

How do I spend my energy? Moaning and complaining or excited and looking for opportunities?

Conduct 'engaged time' audit on students

Conduct an audit on your time

Practice increasing wait time