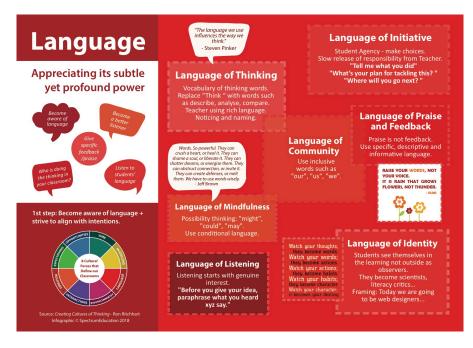
Language



How might you improve your listening skills this year?

- Being in the present moment
- Asking questions In response to what has been heard
- Interpreting/reading body language
- Active listening- summarizing
- Eye contact
- Repeating back
- Focused/no distractions
- Asking to take notes
- Making time to listen
- Teaching others a new skill
- Repeating back on what someone else has told you
- Anonymity
- Positive and rich language
- Capturing student's voice
- Seating arrangement
- Purposeful words-relevant
- Established guidelines and routines
- Be fully engaged with the student when listening
- Listening to listen not necessarily to respond

- Teaching the kids to listen-providing skills and scaffolding
- Paraphrasing /repeating what they/we heard in their own words
- Identify key words
- Setting a routine and the expectation
- Group activities with the teacher(e.g. teacher modelling)
- Growth mindset-safe environment to allow then to share-openess to ideas
- Talk moves
- Oral language game
- Engaging topics
- Explain learning strategies(student)
- Use of first language
- Invite students to respond
- Listen with your ears not with your mouth
- Open ended question
- Not having an expected answer
- Observations
- 5 second rule –give them time to process and answer
- How things have been said(body language)

Language

- Talk less
- Reflection
- Question to find out more-explore their thinking-reasoning
- Model listening skills
- Be clear, precise, and to the point
- A lot timer when children know your listening
- Provide the 'wait' time for student to give an answer
- Hands free!
- STOP talking!
- Plan/design activity /tasks
- Notes, using a range of different note taking tools
- Re voice questions
- Thinking time/wait time
- Pondering time
- Buddy talk
- Audience expectations what does this look, sound, feel like
- Facilitator not the director of the discussion
- Manage impulsivity
- Repeating back- I heard you!
- Active listening
- It's okay to not know the answer
- Reflecting yourself
- Use questioning-skills
- Role playing
- Better questions/better thinking/better discussion
- No hand's up- name selector jar instead
- Forecasting-fore warning student's to listen carefully
- Specific feedback
- Just listen-full attention-stop multitasking
- Talk less
- Make time to think
- Learn not to share 'war stories'
- Patience
- Prepare/scaffold listening skills

- Expecting feedback
- Give lot of opportunities
- Breaking down the instruction
- Game
- Listening in the moment, not wondering what's coming next
- Paraphrase what you've heard
- Modelling
- Look after yourself-teachers well being
- Work life balance
- Repeating/clarifying what you hear
- Allow thinking/process time
- Don't jump in let student's speak
- Demonstrate an interest in what is being said
- Act's on what's been said
- Acknowledge feelings
- Allowing different ways for student's to speak-to shy student's
- Acknowledging the value/pre-existing knowledge and experience in the room
- Being in the moment/being present
- Giving students time to say
- Face to face discussion
- Nathan Wallis- early year language